SCHOOL LEADERSHIP
INSTITUTE
SLI

Designed for new & aspiring school leaders.

The School Leadership Institute (SLI) is a year-long professional development program for new and aspiring school leaders.

This cohort program will help you develop a keen understanding of what it really means to be an effective school leader in today's world. Each month, you will hear from experts in the field and add a wealth of "real life" tools to your leadership toolkit that will position you as a high-performing, immensely successful, results-driven, sought-after leader.

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SchoolLeadershipInstitute.com

CHOICESCHOOLS
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COHORT

School Leadership Institute
2021-2022

1. SCHEDULE:

SLI delivered in 8 monthly sessions October-May
Sessions 1-7 delivered remotely (Zoom), Session 8 in-person

Remote Schedule:

9:30-9:55	Book Discussion
10:00-12:00	Session 1
12:00-12:50	Lunch with Technical Aspect of Principalship
1:00-3:00	Session 2

2. CONTENT:

Each day, organized by theme, consists of two topics. SLI will utilize various guest presenters for each topic, small group discussion, reflection activities, and a capstone project.

OCTOBER 14, 2021
Session 1: Welcome, Introductions, Expectations (Chris Ruiter and Dr. Ron Rizzo)
Lunch: Technical Aspect: State and Federal Programming (Mandy Patouhas)
Session 2: Developing a Shared Leadership Model: You Cannot Do This Alone (Fred Borowski)

Spend time developing relationships with peers from around Michigan that will become a resource for you in the future. Then take time to discover how to create a deeper and wider leadership team by exploring how to bring people together to lead with you. Learn how to delegate well, instead of creating tasks for people to complete.

NOVEMBER 11, 2021
BOOK DISCUSSION
Session 1: Leading Change (Susan Wakefield)
Lunch: Technical Aspect: School Board Interactions (Stan Rathbun and Board President)
Session 2: Getting It Done (Susan Wakefield)

Leadership is about change. We label it as continual improvement, reorganization, modification, innovation, adaptation, etc. Whatever we call it, it's about change. Effective change requires more than training and allocating resources. It also requires the knowledge and skills to rally a diverse staff with differing perspectives and priorities. An accurate assessment of yourself and your staff, which includes understanding the potential resistance and effective responses, and the ability to sustain staff through the change process are all necessary steps to optimize outcomes.

DECEMBER 16, 2021
BOOK DISCUSSION
Session 1: Crucial Conversations (Chris Ruiter)
Lunch: Technical Aspect: Crucial Conversations Activity
Session 2: Crucial Conversations (Chris Ruiter)

Becoming effective at handling high-stakes conversations, or crucial conversations can make work and your life, in general, a lot easier. It's a very desirable trait to employers because it saves schools time and money.
We discuss the tools needed to manage crucial conversations, much of this information is based on Patterson, Grenny, McMillan, and Switzler's (2002) book Crucial Conversations: Tools for Talking when Stakes are High.

JANUARY 13, 2022
BOOK DISCUSSION
Session 1: Instructional Leadership (Ali DuBois and Kerri Barrett)
Lunch: Technical Aspect: Telling your Academic Story (Kerri Barrett and Sara Mooney)
Session 2: Leading and Coaching Teachers (Fred Borowski)

When it comes to leading a school, there is a critical need for understanding how to lead toward improving instructional outcomes for students. These sessions will focus on the tools necessary to create a powerful and effective instructional model as well as how to coach and lead instructional staff to carry out that model with fidelity.

FEBRUARY 10, 2022
BOOK DISCUSSION
Session 1: Racism, DEI & Leadership in Schools: Exploring empathy, racism, and bias to find your ART in Leadership Part 1 (Jessica Vann, MATD)
Lunch: Technical Aspect: Staff Engagement and Teacher Retention (Beth Spaman)
Session 2: Racism, DEI & Leadership in Schools: Exploring empathy, racism, and bias to find your ART in Leadership Part 2 (Jessica Vann, MATD)

This session is created to engage your creative potential from a DEIB and anti-racist lens to enhance your leadership to execute an action that sustains equity, inclusion diversity, and most important belonging. This session is designed to bridge leadership development, professional and personal growth in the workplace. In this engaging session, educators will explore new approaches to education, receive new tools on how to be an effective communicator, become an active listener, evoke empathy through teaching, and understand bias. So that educators are providing an equitable and inclusive environment for both the educator and student. Educators will walk away with a broader perspective and actionable items to support them, so they continue to build and strengthen relationships with youth! Are you ready to DIG DEEP?!

MARCH 10, 2022
BOOK DISCUSSION
Session 1: Social-Emotional Learning (Dr. Erica Prime)
Lunch: Technical Aspect: Teacher Evaluation Process (Kristin Molyneux)
Session 2: Creating Safe and Supportive Schools (Doni Shumacker)

At a time when our student's school journey has been disrupted by a worldwide pandemic, the task school leaders have to ensure the emotional and physical safety of their students is immense. These interactive sessions will provide the tools necessary to develop a needs assessment for your school as a whole and then create an action plan based on those needs.

APRIL 14, 2022
BOOK DISCUSSION
Session 1: Planning Strategically (Dr. Chris White)
Lunch: Technical Aspect: Special Education Details to Remember (Sarah Vander Baan)
Session 2: Making a Plan: Creating Action That Leads To Success (Caryn Slater and Colleen Vogt)

Schools that are successful are built on a unity of purpose among the entire school community creating practices and activities that are dedicated to the success of every student. They create

a process where the responsibility for the results and participation in decision-making is shared among all stakeholders. These stakeholders then take that shared purpose and systematically find and address weaknesses in order to create success for all students. This session will provide the framework to do that at your school in order to create powerful learners that have the skills to achieve their greatest potential.

MAY 11, 2022 *(IN PERSON, LOCATION TBD)*
Session 1: What is School Culture? A Study in UNITY
Lunch: Together Around Tables
Session 2: School Leader Panel on Aspects of Culture in Schools